





Process monitoring protocol

1. The importance of the process monitoring

Process monitoring, and consequent evaluation, is an essential component of any experimental setting, in particular in multicentric studies.

Monitoring the process can be seen as a quality assurance requirement both for the intervention program as such and for the study protocol as a whole. Moreover, it is important for the evaluation of effectiveness to know the level of exposure to the intervention (fidelity analysis). A thorough control on the field operations is of course unfeasible, because it would involve a constant surveillance of the activities in each single class, school, and country. Moreover, the surveillance itself would be part of the process, therefore differences in the surveillance system may account for different capability of detecting important pitfalls in the program application.

To be able to effectively accomplish a successful monitoring, the monitoring plan should:

- 1. tackle few relevant dimensions
- 2. be included in the activity package from the very beginning
- 3. employ as few and as easy instruments as possible.

When implementing the Unplugged program, some aspects of program implementation can be easily monitored at the level of the minimal unit (e.g. class, school). In the following pages a description of these aspects and a presentation of the tools to be used to perform the monitoring is provided.

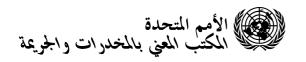
The center staff will provide the teachers (and the trainers) with the necessary copies of the monitoring forms during the training course, or afterwards, according to the individual agreements.

2. Objectives of the process monitoring

The main objective of the process monitoring is to evaluate and when possible increase the quality of the implementation of the program.

Specific objectives are:

- 1. to evaluate the adherence to the program activities, i.e. whether each single activity takes place as planned;
- 2. to evaluate the attendance of the target population;
- 3. to make the deliverer rating of the success/usefulness of the units;
- 4. to record prevention activities implemented in the intervention classes;
- 5. to record prevention activities implemented in the control classes;
- 6. to record the deliverer rating of the success/usefulness of the parent workshops;
- 7. to evaluate students satisfaction of the programme;
- 8. to evaluate teachers satisfaction of the programme.







3. Tools to evaluate the adherence and the success of the Unplugged activities

Three dimensions deserve to be monitored at this level:

- The sessions application (i.e. if each single session and its suggested components have been implemented and when in the time course)
- The size of the exposed group (i.e. how many children were present in the class)
- Qualitative aspects (i.e. subjective judgment of children interest, of own performance, etc.)

To monitor these aspects, a process monitoring form (see Annex Unit 1- Unit 12) must be completed for each unit in each intervention class, i.e. The final number of forms should be equal to (12×10^{-5}) number of classes) in all the intervention schools.

The teachers should be instructed to complete the form immediately after each session.

The center staff will be in constant contact with the teachers and will monitor the completion of the forms all along the program. Afterwards, he/she will collect all the forms and will input the data on a specific mask provided by OED.

4. Tools to register prevention activities in the intervention classes

A form reporting all health education activities ongoing in the classes implementing Unplugged should be also completed (see annex page 17) through a telephone interview or other direct contact between the local coordinator and the teachers. This form can be completed at the end of the school year.

5. Tools to register prevention activities in the control classes

The prevention activities implemented in the control (Usual Curriculum) classes in the study period have to be collected and registered filling a specific form (annex page 18).

Monitoring these activities is necessary in order to account for:

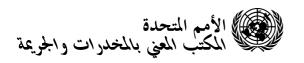
- 1. Contamination i.e. the adoption of programs similar to the one to be tested;
- 2. Intensity of exposure, i.e. control classes may theoretically have longer, even if not similar, exposure to health education curricula.

The most cost-effective procedure for monitoring class activities in the control schools seems to be the following:

- Obtain the name of a "contact teacher" for each class in the control arm
- Alert the contact person that information on the health education curricula in the class will be collected at the end of year by a structured telephone interview. Therefore he/she is to try to gather all relevant information on such activities during the semester.

6. Tools to evaluate the adherence and the success of parents workshops/seminars

Similarly to the form evaluating the application of the units, the parents workshops have to be evaluated recording:







- The workshop application (i.e. if each single workshop/seminar and its suggested components have been implemented)
- The size of the exposed group (i.e. how many parents were present in the seminar by class)
- Qualitative aspects (i.e. subjective judgment of success, of own performance, etc.)

To monitor these aspects, a process monitoring form (see Annexes pages 19-24) must be completed for each workshop.

The trainers should complete the form immediately after each workshop.

The forms will be entered on a specific mask provided by OED.

7. Tools to evaluate teachers' satisfaction

To evaluate teachers' satisfaction, a short questionnaire (see Annex pages 25-26) must be completed at the end of the program by each teacher who implemented the programme. The center staff will collect all the forms and will enter the data on a specific mask provided by OED.

8. Tools to evaluate students' satisfaction

To evaluate students' satisfaction, a short questionnaire (see Annex pages 27-28) must be completed at the end of the program by each student.

The center staff will collect all the forms and will input the data on a specific mask provided by OED.

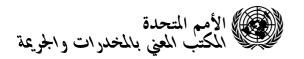






Table. Timeline of the process monitoring

step	responsability	timeline
Protocol for process monitoring sent to the coordinating institutions	OED	July 2009
Monitoring forms translated	coordinating institutions/centers	March/April 2010
Printing monitoring forms	centers	June 2010
Process evaluation monitoring	centers	December 2010-May 2011
Mask for data input of process evaluation by OED Institute	OED	February 2011
Analysis of process evaluation questionnaires	OED	July 2011

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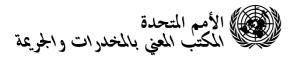
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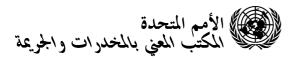






UNIT 1: Opening "Unplugged"

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CENTER				
SCHOOL		C	ODE L	
CLASS		C	ODE L	Ш
Responsible teacher (name)				
			•••••	
Date of implementation of this unit (dd/mm/yy)	Ш	шш		
This unit was carried on in approximately:	hours	s LLL min	utes	
Number of students participating in this unit: L	Ш			
The following activities were performed: plea activities actually carried out during this particular skipping any activity among the free commentaries	unit. Pleas		•	_
Activity	Ad	ctivity code		
☐ Opening: introduction to Unplugged ☐ Brainstorm "Unplugged"		1A 1B		
Main activities: work in small groups: "what de	o we expec	t?" 1C 1D		
☐ Creating the class contract☐ Closure: personal reflection		1E		
Your subjective rating on the work with this	unit:			
	None/ Not at all	Moderate/ Moderately	High/ Fairly	Veryhigh Very much
Charles had belong at				
Students' interest		\Box		
Interactivity level		\square		
	t 📙			
Interactivity level	k with thi	s unit (incl	□ ude rea	usons for
Interactivity level How comfortable the teacher felt teaching this uni Anything you feel worth to report on the wor	k with thi	s unit (incl	ude rea	isons for

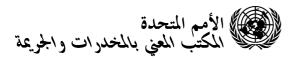






UNIT 2: To be or not to be in a group

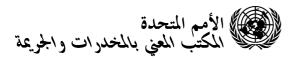
CENTER		C	ODE ∟	Ш
SCHOOL		С	ODE L	Ш
CLASS		С	ODE L	Ш
Responsible teacher (name)				
				•••••
Date of implementation of this unit (dd/mm/yy)	ا للـا	ш ш		
This unit was carried on in approximately:	∐ hours	min	utes	
Number of students participating in this unit: $lacksquare$	Ш			
The following activities were performed: pleas activities actually carried out during this particular skipping any activity among the free commentaries	unit. Pleas			
Activity	Ac	tivity code		
Opening: discussion on group pressure		2A		
Role play 1: "How groups sometimes act" Role play 2: "how groups should act"		2B 2C		
Evaluation of situation plays		2D		
Closure on the student workbook		2E		
Your subjective rating on the work with this u	nit:			
	None/ Not at all	Moderate/ Moderately	High/ Fairly	Veryhigh Very much
Students' interest				
Interactivity level				
How comfortable the teacher felt teaching this unit				
Anything you feel worth to report on the work skipping/modifying particular activities, etc)	with thi	s unit (incl	ıde rea	sons for







UNIT 3: Alcohol CODE L CENTER _____ CODE LL SCHOOL CODE LL CLASS Responsible teacher (name) Date of implementation of this unit (dd/mm/yy) hours III minutes This unit was carried on in approximately: \Box Number of students participating in this unit: The following activities were performed: please, tick the boxes corresponding to the activities actually carried out during this particular unit. Please report the reasons for skipping any activity among the free commentaries. **Activity code Activity** Opening: group discussion 3A 3B Collage Create a character 3C Your subjective rating on the work with this unit: None/ Moderate/ High/ Veryhigh Not at all Moderately Fairly Very much Students' interest Interactivity level How comfortable the teacher felt teaching this unit Anything you feel worth to report on the work with this unit (include reasons for skipping/modifying particular activities, etc)

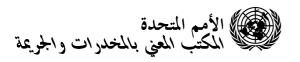






UNIT 4: Reality check

CENTER		С	ODE L	Ш
SCHOOL		С	ODE L	Ш
CLASS		С	ODE L	Ш
Responsible teacher (name)				
Date of implementation of this unit (dd/mm/yy)	 ا للا	 	•••••	••••••
This unit was carried on in approximately:	⊔ hours	min	utes	
Number of students participating in this unit:				
The following activities were performed: pleas activities actually carried out during this particular is skipping any activity among the free commentaries Activity Opening: discussion on information sources How many times Estimated figures about drug use Actual figures about drug use Closure: critical thinking	unit. Pleas			
Your subjective rating on the work with this u				
	None/ Not at all	Moderate/ Moderately	•	Veryhigh Very much
Students' interest Interactivity level How comfortable the teacher felt teaching this unit				
Anything you feel worth to report on the work skipping/modifying particular activities, etc)	with thi	s unit (incl	ude rea	sons for

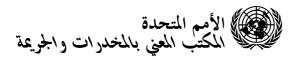






UNIT 5: Smoking the cigarette drug

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CENTER		(CODE	Ш
SCHOOL		C	ODE L	Ш
CLASS		(ODE L	Ш
Responsible teacher (name)				
•••••			• • • • • • • • • • • • • • • • • • •	•••••
Date of implementation of this unit (dd/mm/yy)			J	
This unit was carried on in approximately: \Box	∐ hours	i III mir	nutes	
Number of students participating in this unit: \Box	Ш			
The following activities were performed: pleas activities actually carried out during this particular skipping any activity among the free commentaries	unit. Pleas			
Activity	Ac	tivity code)	
Opening: knowledge test on cigarettesPro and contra arguments		5A 5B		
The court		5C		
Closure: feedback on Unplugged programme		5D		
			• • • • • • • • • • • • • • • • • • • •	
Your subjective rating on the work with this u		Moderate/	High/	Veryhiah
		Moderately		
Students' interest				
Interactivity level How comfortable the teacher felt teaching this unit				
Anything you feel worth to report on the work skipping/modifying particular activities, etc)	with thi	s unit (incl	lude rea	sons for

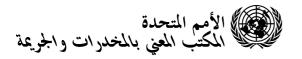






UNIT 6: Express yourself

CENTER		С	ODE L	Ш
SCHOOL		С	ODE L	Ш
CLASS		С	ODE L	Ш
Responsible teacher (name)				
•••••			•••••	
Date of implementation of this unit (dd/mm/yy)	اللا	ш ш		
This unit was carried on in approximately:	⊥ hours	s LLL min	utes	
Number of students participating in this unit: $oldsymbol{L}$	Ш			
The following activities were performed: pleas activities actually carried out during this particular skipping any activity among the free commentaries	unit. Pleas		•	_
Activity	Ac	tivity code		
 Opening: working on emotion-word cards Situations and emotion expression Closure: the telephone book 		6A 6B 6C		
Your subjective rating on the work with this u	ınit:			
	None/ Not at all	Moderate/ Moderately	High/ Fairly	Veryhigh Very much
Students' interest Interactivity level How comfortable the teacher felt teaching this unit				
Anything you feel worth to report on the worl skipping/modifying particular activities, etc)	c with thi	s unit (incl	ude rea	sons for

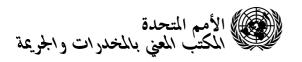






UNIT 7: Get up, stand up

CENTER	CODE LL					
SCHOOL		С	ODE L	Ш		
CLASS		С	ODE L	Ш		
Responsible teacher (name)						
				•••••		
Date of implementation of this unit (dd/mm/yy)	Ш	шш				
This unit was carried on in approximately:	∐ hours	s LLL min	utes			
Number of students participating in this unit: $lacksquare$	Ш					
The following activities were performed: pleas activities actually carried out during this particular skipping any activity among the free commentaries	unit. Pleas		•	_		
Activity Opening: short review of the previous unit Teacher-led discussion Main activities: when am I assertive? Main activities: practical refusal statements Main activities: individual processing Closure: assignment of tasks	Ac	tivity code 7A 7B 7C 7D 7E 7F				
Your subjective rating on the work with this ι	ınit:					
Students' interest Interactivity level	None/ Not at all	Moderate/ Moderately		Veryhigh Very much		
How comfortable the teacher felt teaching this unit						
Anything you feel worth to report on the worl skipping/modifying particular activities, etc)	with thi	s unit (incl	ude rea	isons for		

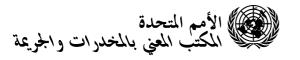






UNIT 8: Party tiger

•••••			•••••	
CENTER		С	ODE L	Ш
SCHOOL		С	ODE L	Ш
CLASS		С	ODE L	Ш
Responsible teacher (name)				
Date of implementation of this unit (dd/mm/yy)	ا للا	 LLL	•••••	•••••
This unit was carried on in approximately:	⊥ hours	s LLL min	utes	
Number of students participating in this unit: $lacksquare$	Ш			
The following activities were performed: pleas activities actually carried out during this particular skipping any activity among the free commentaries	unit. Pleas		•	_
Activity Opening: short review of the previous unit Main activities:role play - step by step Closure: giving and receiving compliments	Activity code t 8A 8B 8C			
Your subjective rating on the work with this u	ınit:			
	None/ Not at all	Moderate/ Moderately	•	Veryhigh Very much
Students' interest Interactivity level How comfortable the teacher felt teaching this unit				
Anything you feel worth to report on the worl skipping/modifying particular activities, etc)	c with thi	s unit (incl	ıde rea	sons for

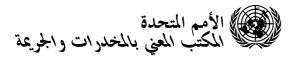






UNIT 9: Drugs-get informed

CENTER		С	ODE L	Ш
SCHOOL		С	ODE L	Ш
CLASS		С	ODE L	Ш
Responsible teacher (name)				
Date of implementation of this unit (dd/mm/yy)	ا للا	ш ш	•••••	•••••
This unit was carried on in approximately:	∐ hours	s LLL min	utes	
Number of students participating in this unit:	Ш			
The following activities were performed: pleas activities actually carried out during this particular skipping any activity among the free commentaries	unit. Pleas			
Activity Opening: group division Main activities: drug questions Main activities: scores and processing Closure: common feelings and findings	Ac	9A 9B 9C 9D		
Your subjective rating on the work with this u	nit:			
	None/ Not at all	Moderate/ Moderately		Veryhigh Very much
Students' interest Interactivity level How comfortable the teacher felt teaching this unit				
Anything you feel worth to report on the work skipping/modifying particular activities, etc)	with thi	s unit (incl	ude rea	sons for
				

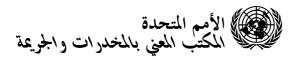






UNIT 10: Coping competences

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CENTER		С	ODE L	Ш
SCHOOL		С	ODE L	Ш
CLASS		С	ODE L	Ш
Responsible teacher (name)				
		•••••	•••••	•••••
Date of implementation of this unit (dd/mm/yy)	ا لـلـا	ш ш		
This unit was carried on in approximately:	∐ hours	min	utes	
Number of students participating in this unit: $lacksquare$	Ц			
The following activities were performed: pleas activities actually carried out during this particular skipping any activity among the free commentaries	unit. Pleas			
Activity Opening: short review of the previous unit Main activities: ways people cope with problem Main activities: coping with diffi culties or limits Main activities: the story of Jacob Closure	S	10A 10B 10C 10D 10E		
Your subjective rating on the work with this u	ınit:			
	None/ Not at all	Moderate/ Moderately	High/ Fairly	Veryhigh Very much
Students' interest Interactivity level How comfortable the teacher felt teaching this unit				
Anything you feel worth to report on the worl skipping/modifying particular activities, etc)	c with this	s unit (incl	ude rea	sons for

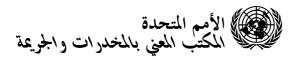






UNIT 11: Problem solving and decision making

CENTER		C	ODE ∟	 ⊔
SCHOOL		С	ODE ∟	Ш
CLASS		С	ODE L	Ш
Responsible teacher (name)				
				•••••
Date of implementation of this unit (dd/mm/yy)	Ш			
This unit was carried on in approximately: \Box	⊔ hours	min	utes	
Number of students participating in this unit: \Box	_			
The following activities were performed: please activities actually carried out during this particular uskipping any activity among the free commentaries.	ınit. Pleas		•	-
Activity Opening: short review of the previous unit Amazon adventure Family problem Main activities: the five-step-plan to problem solving Group work Closure: assignment of tasks		11A 11B 11C 11D 11E 11F		
Your subjective rating on the work with this u	nit:			
Students' interest Interactivity level How comfortable the teacher felt teaching this unit Anything you feel worth to report on the work skipping/modifying particular activities, etc)		Moderate/ Moderately	Fairly	

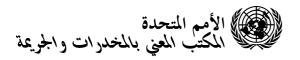






UNIT 12: Goal setting and closure

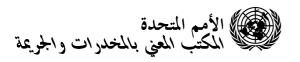
SCHOOL				
		C	CODE LL	
CLASS		C	ODE L	Ш
Responsible teacher (name)				
				•••••
Date of implementation of this unit (dd/mm/yy) L	ا للـ	ш ш		
This unit was carried on in approximately:	l hours	minu	utes	
Number of students participating in this unit:				
The following activities were performed: please, activities actually carried out during this particular uniskipping any activity among the free commentaries.			•	-
Activity Opening: short review of the previous unit A personal goal Working in small groups about short-term objective Report in class Closure: individual evaluation of Unplugged		12A 12B 12C 12D 12E		
Your subjective rating on the work with this unit	t:			
Students' interest Interactivity level	one/ ot at all	Moderate/ Moderately		Veryhigh Very much
Anything you feel worth to report on the work w skipping/modifying particular activities, etc)	/ith this	□ s unit (inclu	⊔ ıde rea	sons for







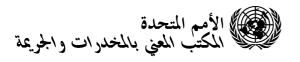
	TER				CODE LL
CH	00L				CODE L
LA	SS				CODE LL
esp	oonsible teacher (ı	name)			
lea	se, complete the	following	class form	for <u>school year 2009</u>	<u>/2010</u>
#	Dates (from - to) ¹		evention vity?	If yes, specify:	Total duration ² (hr)
1	_	□ No	Yes		(111)
2	-	□ No	Yes		
3	-	☐ No	Yes		
4	-	☐ No	Yes		
4	-	☐ No	□Yes		
		☐ No	Yes		
5	-		Yes		
5 6 6	-	∐ No			
5 6 6 7	- - -	□ No	Yes		
5 6 6	- - -		_=		
5 6 6 7 8	- - - -	No No No	Yes Yes Yes		
5 6 6 7 8	- - - -	No No No	Yes Yes Yes		
5 6 7 8 9 10		No N	Yes Yes Yes Yes Yes Als (e.g. Octo	ber=10) rried out (an approxin	nate estimat







SCH(OOL				CODE L
CLAS					CODE L
	SS				CODE LL
Respo	onsible teacher (r	name)			
····· Pleas	se, complete the f	followina	class form	for <u>school year 2009</u>	/2010
		_ _			
#	Dates (from – to) ¹		evention vity?	If yes, specify:	Total duration ² (hr)
1	-	☐ No	Yes		` '
2	-	☐ No	Yes		
	-	No No	Yes		
.	-	<u> </u>	Yes		
5	-	☐ No	∐Yes		
6	-	No No	Yes		
6	-		Yes		
7	-	□ No	Yes		
8	_	│	Yes		
9	-	No No	Yes Yes		

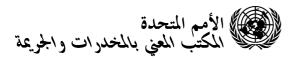






Report on parents' meeting seminars:

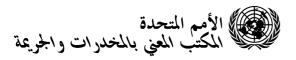
1. Understanding bett	er the tee	n-ager				
CENTER			CODE LL			
SCHOOL				COL	РЕ Ш	
Conductor (name)						
		dd	mm	уу		
Date of implementation of t	he seminar	Ш	اللا	Ш		
		At	tendanc	e		
	Class 1	Class 2		Class 3	Class 4	
Total nr. attendees	Ш	Ш		ш		
Nr. of children with at least one family member attending	Ш	Ш		ш	Ш	
Duration of the meeting	LLI hours	☐☐ minute	·S			
Was the meeting successful particularly of participants' inte			_	•	eparately, think	
	Not at all	Moderately	Fairly	Very much	Not performed	
Lecture Role plays Group sessions						
Regarding the designed sce	nario of the	meetina				
		_				
Something I was satisfied abou	it during this r	neeting:				
Something that concerned me	during this me	eeting:				







Something I would have rather done differently:	
	-
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	_
Something I would like to be added to this meeting:	
	_
	_
Anything else you want to report?	
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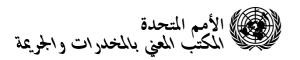






Report on parents' meeting seminars:

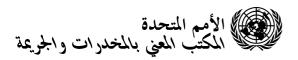
2. Parenting a teenager means growing up together								
CENTER			CODE LL					
SCHOOL		CODE LL						
Conductor (name)								
		dd	mm	уу				
Date of implementation of t	Ш	Ш	Ш					
	Attendance							
	Class 1	Class 2		Class 3	Class 4			
Total nr. attendees	Ш	Ш		Ш	Ш			
Nr. of children with at least one family member attending	Ш	Ш		ш	Ш			
Duration of the meeting	LLI hours	☐☐ minute	es					
Was the meeting successful particularly of participants' inte			_	•	eparately, think			
	Not at all	Moderately	Fairly	Very much	Not performed			
Lecture Role plays Group sessions								
Regarding the designed sce	nario of the	meeting	•••••	• • • • • • • • • • • • • • • • • • • •				
Something I was satisfied abou	t during this r	meeting:						
Something that concerned me	during this me	eeting:						







Something I would have rather done differently:
Something I would like to be added to this meeting:
Anything else you want to report?

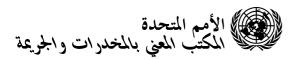






Report on parents' meeting seminars:

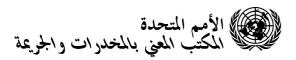
with my	child also	mea	ns settir	ng up rules		
			COL	CODE 📖		
			CODE 📖			
•••••	•••••			• • • • • • • • • • • • • • • • • • • •		
	dd	mm	уу			
Date of implementation of the seminar			Ш			
	At	tendan	ice			
Class 1	Class 2		Class 3	Class 4		
Ш	Ш		للبا	Ш		
Ш	Ш		Ш	Ш		
hours	☐☐ minute	!S				
		_	•	eparately, think		
Not at all	Moderately	Fairly	Very much	Not performed		
	•••••		• • • • • • • • • • • • • • • • • • • •			
ario of the	meeting					
during this r	meeting:					
luring this me	eeting:					
	Class 1 LLL hours Please rate rest, commun. Not at all	dd At Class 1 Class 2 LLL LLL Hours LLL minute Please rate each of the forest, communication in the	dd mm Attendan Class 1 Class 2 LLL LLL Hours LLL minutes Please rate each of the following rest, communication in the groups Not at all Moderately Fairly Description of the meeting during this meeting:	dd mm yy Ne seminar Attendance Class 1 Class 2 Class 3 LLL LLL LLL LLL LLL Hours LLL minutes Pelease rate each of the following aspects servest, communication in the groups, etc. Not at all Moderately Fairly Very much mario of the meeting during this meeting:		







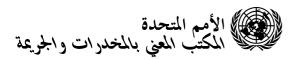
Something I would have rather done differently:
Something I would like to be added to this meeting:
Anything else you want to report?







leachers s	atistaction	questionna	ııre:				
CENTER					C	DDE 📖	
SCHOOL					C	DDE LL	
1. With one w	ord, how satisfi	ed are you over	all with th	ne imp	lementation	of Unplugge	ed?
very satisfied	very satisfied satisfied nei				satisfied	very dissat	isfied
2. Can you ide	entify:	·					
two things you	ı liked most of	1					
the program		2					
3. Can you ide	antify:						
	•	. 1					
two things you program	ı liked less of th	e 1					
4. Did the pro	gramme improv		ge and sl	kills ab	out drug pre	evention?	
a lot		neither yes,	no		nothing	I don't	know
a lot	yes	nor not				1 don t	KIIOW
		Ш]
5. Do you thir	nk that the impl	ementation of th	ne progra	mme e	enriched you	r teaching s	kills?
a lot	yes	neither yes, nor not	no		nothing	I don't	know
]
6. Do you thir	nk that the prog	ramme improve	d the rela	ationsh	ip with your	students?	
a lot	yes	neither yes, nor not	no		nothing	I don't	know
]
7. Do you thir	nk that the prog	ramme improve	d the gro	up clin	nate?	·	
a lot	yes	neither yes, nor not	no		nothing	I don't	know
							1

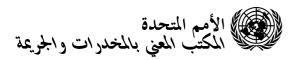






8. Do you think that the teacher handbook supported you in conducting the Unplugged units? neither yes, a lot nothing yes no nor not 9. How useful was the training you have participated concerning the skills and knowledge needed to implement Unplugged? neither useful, very useful useful useless very useless nor useless 10. Was the help desk service useful? neither useful, very useful useful useless very useless nor useless 11. Do you think you will conduct Unplugged again in the next school year? I don't know yes no 12. Do you have any suggestions to improve the programme? yes If yes, please tell us Any other comment you would like to make......

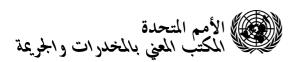
Thank you for your participation!!







Students satis	faction que	estio	nnaire:					
CENTER			_				CODE LL	
SCHOOL						(CODE 📖	
CLASS		_					CODE LL	
1. How much did y	ou like to partic	inate	to Unplugged	••• ?		•••••	••••••	
I liked it verv	I liked it much	I nei	ither liked it, r disliked it		didn't	like it	I didn't like all	it at
2. Can you identify two things you liked the program		1 2	***************************************					
3. Can you identify	<i>י</i> :							
two things you liked program	d less of the	1 2						
4. Which unit did y	ou like more?							
1 OPENING UNPLUGGED			5 SMOKING THE CIGARETTE DRUG INFORM YOURSE			9 DRUGS INFORME		
2 TO BE OR NOT TO BE IN	A GROUP		6 EXPRESS YOURSELF			10 COPIN COMPETE		
3 CHOICES - ALCOHOL, RI PROTECTION	ISK AND		7 GET UP, STAND UP)			EM SOLVING SION MAKING	
4 YOUR BELIEFS, NORMS A - DO THEY REFLECT REALI			8 PARTY TIGER			12 GOAL	SETTING	
5. Which unit did y	ou like less?			·				
1 OPENING UNPLUGGED			5 SMOKING THE CIGARETTE DRUG INFORM YOURSE			9 DRUGS INFORME		
2 TO BE OR NOT TO BE IN	A GROUP		6 EXPRESS YOURSELF			10 COPIN COMPETE		
3 CHOICES - ALCOHOL, RIPROTECTION	ISK AND		7 GET UP, STAND)			EM SOLVING SION MAKING	







		B BELIEFS, NORMS AND INFORMATION HEY REFLECT REALITY?		8 PAF	ARTY TIGER		12 GOAL SETTING			
6.	•	k that the progrand your choices?		ped y	you to answ	er que	estions you ha	ad about		
	a lot	yes	neither y nor no	-	no		nothing	I don't	I don't know	
7.	Do you thin	k that the progr	am chang	ed th	e way you s	see yo	urself?			
	a lot	yes	neither y nor no	-	no		nothing	I don't	know	
8.	8. After participating to the program do you know now more things about the consequences of using cigarettes, alcohol and other drugs?									
	a lot	yes	neither y nor no		no		nothing	I don't	know	
9.	Do you thin	k that the overa	ll progran	nme i	mproved th	ne rela	tionship with	your ma	tes?	
	a lot	yes	neither y	-	no		nothing	I don't	know	
10.	Do you thin	k that the overa	II progran	nme i	mproved th	ne rela	tionship with	your tea	chers?	
	a lot	yes	neither y nor no	-	no		nothing	I don't	know	
11.	Would you	like to have a pr	ogramme	like	Unplugged i	in the	next school y	ears?		
	yes	no								
12.		e any suggestior								

Thank you for your participation!!