

"Yo Sé Lo Que Quiero" Forms

*Obligatory

1. Facilitator *

Mark only one oval.

- Facilitator 1,
- Facilitator 2,
- Facilitator 3,
- Facilitator 4,
- Facilitator 5,
- Facilitator 6,
- Facilitator 7,

2. School

Mark only one oval.

- School 1
- School 2
- School 3

3. Grade

Mark only one oval.

6°A

6°B

6°C

7°A

7°B

7°C

8°A

8°B

8°C

4. Session

Mark only one oval.

1

2

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12

5. Date of application

Example: January 7, 2019

6. Report Type *

Mark only one oval.

- Session Report
- Video Observation *Skip to question 60*
- Live Session Observation

Session Report

7. Start time

Example: 8:30 a.m.

8. End Time

Example: 8:30 a.m.

9. Was the session recorded?

Mark only one oval.

- Yes
- No *Skip to question 12*

Untitled section

10. Video Length

11. Comments on the video

Fidelity section

Program fidelity according to manual

Next, indicate which of the following activities were carried out during the session under review

12. Start: Recap of the previous session

Mark only one oval.

- I didn't do the activity
- I did the activity but NOT according to the manual
- I performed the activity according to the manual

13. Start: Presentation of the objective

Mark only one oval.

- I didn't do the activity
- I did the activity but NOT according to the manual
- I performed the activity according to the manual

14. Comment on the activities that were not performed, that were not performed according to the man, and those extras to the manual

Program fidelity according to manual

Development of activities planned per Session.

15. Opening

Mark only one oval.

- I didn't do the activity
- I did the activity but NOT according to the manual
- I performed the activity according to the manual

16. Core Activity 1

Mark only one oval.

- I didn't do the activity
- I did the activity but NOT according to the manual
- I performed the activity according to the manual

17. Core Activity 2

Mark only one oval.

- I didn't do the activity
- I did the activity but NOT according to the manual
- I performed the activity according to the manual
- Not applicable

18. Core Activity 3

Mark only one oval.

- I didn't do the activity
- I did the activity but NOT according to the manual
- I performed the activity according to the manual
- Not applicable

19. Comment on the implementation of opening

20. Comment on the implementation of activity 1

21. Comment on the implementation of activity 2

22. Comment on the implementation of activity 3

23. Closing: Final Thoughts

Mark only one oval.

- I didn't do the activity
- I did the activity but NOT according to the manual
- I performed the activity according to the manual
- Not applicable

24. Closing: Another Unplanned Activity

Mark only one oval.

- I didn't do the activity
- I did the activity but NOT according to the manual
- I performed the activity according to the manual
- Not applicable

25. Comment on activities that were not done during the closure, those that were not done according to the manual, and those that were not in the manual

Session Times

26. Start-up time

Mark only one oval.

- I Used Less Time Than Allotted
- I Met Allotted Time
- I Exceeded Allotted Time

27. Core Activities Time

Mark only one oval.

- I Used Less Time Than Allotted
- I Met Allotted Time
- I Exceeded Allotted Time

28. Closing Time

Mark only one oval.

- I Used Less Time Than Allotted
- I Met Allotted Time
- I Exceeded Allotted Time

29. Overall Session Time

Mark only one oval.

- I Used Less Time Than Allotted
- I Met Allotted Time
- I Exceeded Allotted Time

30. Comment on the activities where you spent less time than allotted

31. Comment on the activities in which you exceeded the allotted time

Classroom Climate

32. During the course of the session, were there any conflict situations?

Mark only one oval.

Yes *Skip to question 33*

No *Skip to question 37*

Untitled section

33. Describe

34. How many conflict situations arose during the Session under review?

35. Were all conflict situations resolved?

Mark only one oval.

Yes

No

36. In general, to resolve conflict situations, which of the following steps were used?

Select all that apply.

- Understanding Student Needs
- Empathizing with Students
- Express concern about the student's behavior and its consequences
- Resolve the conflict situation in a directive manner
- Resolve the conflict situation collaboratively
- Address the conflict, but pause its resolution, to take it up again later

Untitled section

37. Check if you address the following skills during the Assessed Session

Select all that apply.

- Self
- Social Awareness
- Decision Making
- Self-Knowledge
- Relational skills

In relation to maintaining attention and encouraging student participation.

38. I prepared the space for a proper development of the session

Mark only one oval.

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

39. I facilitated the students' active participation during the session, using strategies to promote the participation of the majority of the students.

Mark only one oval.

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

40. I used strategies to capture and keep students' attention.

Mark only one oval.

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

For the following items, please indicate the level at which they were presented during the session.

41. Students' level of attention

Mark only one oval.

	1	2	3	4	5	
Very low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very high

42. Level of student participation in activities

Mark only one oval.

	1	2	3	4	5	
Very low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very high

43. Level of teacher involvement

Mark only one oval.

	1	2	3	4	5	
Very low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very high

Performance

44. What level of knowledge about the session did you achieve in the development of it?

Mark only one oval.

- I didn't study it and I didn't know it
- I read it and had a general idea, but I needed support from the Handbook all the time
- I read it and I had a general idea, but I needed support from the Manual much of the time
- . I studied it and I knew it, but I needed support from the Manual
- I studied it and I knew it perfectly

45. Did you have external interruptions that prevented you from having a smooth session ? (e.g. preventive activity against earthquakes, rehearsals of school events, external noises, etc.)

Mark only one oval.

- Yes *Skip to question 46*
- No *Skip to question 47*

46. Describe the interruptions that occurred in the Session

Untitled section

47. Did you have the appropriate materials for the session?

Mark only one oval.

- It does not have all the necessary materials
- Partially has the necessary materials It has all the necessary materials

48. The facilitator demonstrates mastery of the contents of the session and therefore presents himself with fluidity

Mark only one oval.

- The session is interrupted by the facilitator, and it is impossible to resume the dialogue with the students to complete the session. (e.g., "I forgot," "It wasn't like that," "Where are the materials?").
- The session is carried out with interruptions on the part of the facilitator, however, with effort the dialogue with the students can be resumed to complete the session
- The session is interrupted by the facilitator, however, the dialogue with the students can be easily resumed to complete the session.
- The session is carried out without interruptions on the part of the facilitator, which allows the delivery of the contents with fluidity to complete the session (It can be supported by the manual, but without generating breaks in the dialogue with the students)

49. Regarding the promotion of the participation of all students. State what you did

Select all that apply.

- Use equitable participant selection strategies (e.g., name pool)
- It allows the participation of different students during the session by asking directive questions by giving you the opportunity to respond first to those who have not participated
- Use positive strategies to capture and/or regain students' attention (e.g., playful dynamics to regain attention such as active singing, phrases, and breaks)

Overall rating

50. On a scale where 1 is "Poor" and 5 is "Excellent", how would you rate the session overall?

Mark only one oval.

1	2	3	4	5	
Suitcase	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

51. What positive aspects of the Session would you highlight as a whole?

52. What aspects would you define as negative about the Session in general?

53. What suggestions would you make to the Session as a whole?

Relationship with the establishment

54. Was there any difficulty in the timetable and access to the school due to the permission of the school authorities?

Mark only one oval.

Yes *Skip to question 55*

No *Skip to question 56*

Untitled section

55. Which one? Please provide any comments

Untitled section

56. Did the teacher or the school put any obstacles in the way of the session?

Mark only one oval.

Yes *Skip to question 57*

No *Skip to question 58*

Untitled section

57. Which one? Please provide any comments

Untitled section

58. Does the teacher of the Establishment show interest in collaborating or participating in the Session?

Mark only one oval.

Yes

No

59. Please provide any comments

Video Observation

60. Facilitator who conducted the workshop

Mark only one oval.

Andrea Rodriguez

Norma Figueroa

1. Implementation Fidelity

61. 1.1.1 Beginning: Recap of the previous session

Mark only one oval.

The activity is not carried out

It is done but not according to the manual

It is done according to the manual

62. 1.1.2 Beginning: Presentation of the objective

Mark only one oval.

- The activity is not carried out
- It is done but not according to the manual
- It is done according to the manual

63. 1.2 Did you do an unplanned activity for this part of the session?

Mark only one oval.

- Yes
- No

64. 1.3 Make a comment regarding activities that were not performed, were not performed according to the manual, and other activities performed that were not in the manual

65. 1.4.1 Planned Development by Session: Opening

Mark only one oval.

- The activity is not carried out
- The activity is performed but not according to the manual
- The activity is performed according to the manual
- Not applicable

66. 1.4.2 Planned Development by Session: Core Activity 1

Mark only one oval.

- The activity is not carried out
- The activity is performed but not according to the manual
- The activity is performed according to the manual
- Not applicable

67. 1.4.3 Planned Development by Session: Core Activity 2

Mark only one oval.

- The activity is not carried out
- The activity is performed but not according to the manual
- The activity is performed according to the manual
- Not applicable

68. 1.4.4 Planned Development by Session: Core Activity 3

Mark only one oval.

- The activity is not carried out
- The activity is performed but not according to the manual
- The activity is performed according to the manual
- Not applicable

69. 1.5 Comment on the implementation of the appeyfiura

70. 1.6 Comment on the implementation of core activity 1

71. 1.7 Comment on the implementation of core activity 2

72. 1.8 Comment on the implementation of core activity 3

73. 1.9 Closing: Final Thoughts

Mark only one oval.

- The activity is not carried out
- The activity is performed but not according to the manual
- The activity is performed according to the manual

74. 1.10 Did you do any unplanned activities in this part of the session?

Mark only one oval.

- Yes
- No

75. 1.11 Comment on activities that were not performed, those that were performed in accordance with the manual, and other activities performed that were not within the manual

Session Time

76. 1.12.1 Startup Time

Mark only one oval.

- Used less than allotted time
- Meets allotted time
- Exceeds allotted time

77. 1.12.2 Core Activity Time

Mark only one oval.

- Used less than allotted time
- Meets allotted time
- Exceeds allotted time

78. 1.12.3 Closing Time

Mark only one oval.

- Used less than allotted time
- Meets allotted time
- Exceeds allotted time

79. 1.12.4 Overall Session Time

Mark only one oval.

- Used less than allotted time
- Meets allotted time
- Exceeds allotted time

80. 1.13 Make a comment about activities that used less time than allotted or exceeded the allotted time

Classroom Climate

81. 2.1 Were there any conflict situations during the session?

Mark only one oval.

Yes

No *Skip to question 85*

Untitled section

82. 2.2 How many conflict situations arose during the session assessed?

83. 2.3 Were all conflict situations resolved?

Mark only one oval.

Yes

No

84. 2.4 In general, to resolve conflict situations, which of the following steps were used?

Select all that apply.

Understanding Students' Needs

Empathizing with Students

Express the Monitor's concern about the student's behavior and its consequences

Resolve the conflict situation in a directive manner

Resolve the conflict situation collaboratively

Address the conflict, but pause its resolution, to take it up again later

Untitled section

85. 2.5 Check if you address the following skills during the assessed session

Select all that apply.

- Self
- Social Awareness
- Decision Making
- Self-Knowledge
- Relational skills

2.6 In relation to maintaining attention and encouraging student participation, the facilitator...

86.....prepared the space for a proper development of the session

Mark only one oval.

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

87. ... He used strategies to capture and keep students' attention.

Mark only one oval.

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

88. 2.7 Thinking about the performance during the evaluated session, in which of the following teaching styles does the facilitator situate?

Mark only one oval.

- Authoritarian,
 Autotitative,
 Permissive,
 Negligent

Performance

89. 3.1 Does the facilitator have the appropriate session materials?

Mark only one oval.

- It does not have all the necessary materials
 Partially has the necessary materials
 It has all the necessary materials

90. 3.2 The facilitator demonstrates mastery of the contents of the session and therefore presents himself or herself as a fluidity

Mark only one oval.

- The session is interrupted by the facilitator, and it is impossible to resume the dialogue with the students to complete the session. (e.g., "I forgot," "It wasn't like that," "Where are the materials?").
- The session is carried out with interruptions on the part of the facilitator, however, with effort the dialogue with the students can be resumed to complete the session
- The session is interrupted by the facilitator, however, the dialogue with the students can be easily resumed to complete the session.
- The session is carried out without interruptions on the part of the facilitator, which allows the delivery of the contents with fluidity to complete the session (It can be supported by the manual, but without generating breaks in the dialogue with the students)

91. 3.3 Encourage the participation of all students, indicate whether the facilitator:

Select all that apply.

- Use equitable participant selection strategies (e.g., name pool)
- It allows the participation of different students during the session by asking directive questions by giving you the opportunity to respond first to those who have not participated
- Use positive strategies to capture and/or regain students' attention (e.g., playful dynamics to regain attention such as active singing, phrases, and breaks)

4. Facilitator Relationships

92. 4.1 Maintain a respectful and warm relationship with students, indicate if the facilitator performs any of the following behaviors

Select all that apply.

- Active Listening
- Uses a cordial tone to refer to students
- Takes opinions and makes them part of the activity
- Says hello and goodbye to students
- Maintain a positive and friendly attitude

93. 4.2 Is attentive to the needs of the students during the session (Breaks if he/she observes the children are very tired/active, if necessary he/she addresses problems in the session or suspends it, etc.)

Mark only one oval.

- Not attentive to those needs
- Is attentive to needs, but does not attempt to incorporate students who have those needs
- He is attentive and incorporates them by promoting the participation of all students

94. 4.3 Is the teacher in the classroom during the course of the session?

Mark only one oval.

- Yes
- No

95. 4.4 If the teacher is in the room, does the facilitator encourage the teacher's participation during the course of the session? (e.g., asks you a direct question, asks you for help, offers to take an action, etc.).

Mark only one oval.

Yes

No
